

External Review Team's Annual Progress Report
Summary 2003-04

School: **Holly Hill-Roberts High School**
District: Orangeburg County School District 3

FOCUS AREA: Leadership and Governance			
Standard Number	Standard	Number of Indicators Reviewed	Number of recommendations made for this standard
L&G 1	The school evidences an acceptance of shared responsibility for improving student performance by administrators, teachers, parents, students, and the community and takes action to improve classroom practice and student performance.	6	Standard Fulfilled
L&G 2	School administrators have individual professional growth plans, with annual updates, to support their individual growth and district and school needs as defined by the district's strategic plan and the school's renewal plan.	2	Standard Fulfilled
L&G 3	Principals are involved in the selection, discipline, and dismissal of personnel in their school.	1	Standard Fulfilled
L&G 4	The school has an early childhood initiative that includes staff training to prepare teachers and administrators in teaching techniques and strategies needed to implement that initiative.	N/A	N/A
L&G 5	The school has established academic assistance initiatives for all grade levels.	3	2
L&G 6	Schools have academic plans for individual students who are lacking the skills to perform at current grade levels. The plans were developed using EAA guidelines for academic plans for students (APSs).	N/A	N/A
L&G 7	The school renewal plan is developed every five years, is coordinated, and is reviewed and revised annually with input from principals, parents/guardians, teachers, the School Improvement Council (SIC), and community members.	5	Standard Fulfilled
L&G 8	The school fosters the success of all students by providing a positive, safe environment that is student-centered and has high expectations for all students.	5	3

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Standard Number	Standard	Number of Indicators Reviewed	Number of recommendations made for this standard
L&G 9	Standardized testing is administered in accordance with the requirements of the Education Accountability Act and the school has programs and services in place to assist students who fail the standardized tests.	2	Standard Fulfilled
L&G 10	The school offers state-funded PSAT or PLAN testing.	2	Standard Fulfilled
L&G 11	The school has a viable and active School Improvement Council that is focused on school and student performance.	6	1
L&G 12	The school has programs and procedures established that heighten awareness of the importance of parent/family involvement in the education of their children.	10	10
L&G 13	The library media center program contributes to improving school and student performance.	8	6
L&G 14	The district and school have implemented rigorous academic changes in the career and technology education program.	9	1
L&G 15	The school provides appropriate services to students who, for behavioral or academic reasons, are not benefiting from the regular school program or may be interfering with the learning of other students.	3	1
L&G 16	The principal fosters the success of all students by acting as the school's instructional leader by leading the development, alignment, and implementation of the instructional and assessment strategies.	7	7
Leadership and Governance Total		69	31

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FOCUS AREA: Curriculum and Instruction			
Standard Number	Standard	Number of Indicators Reviewed	Number of recommendations made for this standard
C&I 1	The curricula are aligned with the state standards and annually reviewed and revised to address gaps in student academic performance.	2	5
C&I 2	The school has an established system that provides a regimented, ongoing assessment of all students. This system is used to determine student learning, diagnose class and individual student needs, and address those needs.	6	6
C&I 3	The curricula are assessed, monitored, and revised based upon the educational needs of students.	6	1
C&I 4	The school and/or district use data to improve its curricula and instruction.	1	1
C&I 5	Each staff member and student have access to resources of the type and in the quantity needed to implement the curricula of the school effectively.	4	1
C&I 6	The district and school have implemented challenging contextual instruction in math, language arts, and science, as well as instruction in <i>SCANS</i> and the SC Chamber of Commerce's <i>Skills That Work</i> .	2	1
Curriculum and Instruction Total		21	15

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FOCUS AREA: Professional Development			
Standard Number	Standard	Number of Indicators Reviewed	Number of recommendations made for this standard
PD 1	Context. The context standards include learning communities, leadership, and resources and address the organization's system and culture in which new learning will occur and be implemented.	3	Standard Fulfilled
PD 2	Process. The process standards refer to the design and delivery of professional development. They describe the process used to acquire new knowledge and skills. Professional development should be data-driven and research-based, and have strong evaluation, design, learning, and collaboration components.	6	9
PD 3	Content. The content standards refer to the actual skills and knowledge that effective educators need to produce higher levels of student learning. The standards include equity, quality teaching and family involvement.	3	1
PD 4	The school has established programs that provide formal guidance to teachers and administrators on their individual professional growth.	2	2
Professional Development Total		14	12

FOCUS AREA: Performance		
	Absolute	Improvement
2001 Absolute report card ratings:	Unsatisfactory	Excellent
2002 Absolute report card ratings:	Unsatisfactory	Unsatisfactory
2003 Absolute report card ratings:	Unsatisfactory	Excellent